

Mrs. White's Third Grade



Summer Reading

Summer Reading for Students Entering 3rd Grade

Summer is finally here!

**It is a time to relax with your family and friends
and enjoy all that lazy days of summer offer!**

You have worked so hard in second grade and it is extremely important to keep your brain sharp. Reading in the summer helps you maintain your literacy skills. It is my goal to promote independent choices of books and encourage you to put forth your best effort to leisurely read. I am suggesting you read 100 minutes a week. A Reading Log (listed below) stating the Name of the Book and Minutes Read will be your responsibility to record.

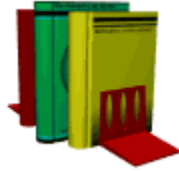
Each child will complete a written Book Report. Your book choice should be an on level chapter book and one that you would recommend to a friend to read. On the first day of school, please bring your Reading Log and your guided written Book Report. You will receive three grades in reading: one for the minutes read over the summer, one for the written Book Report, and one for reading your Book Report to your classmates.

Please visit the public library this summer. There is a suggested List of Books from Scholastic Books for ages 8-10 on their webpage.

For reluctant readers: Consider reading books written by Dan Gutman, My Weird School Series.

Have a blessed summer! Be safe, and I will see you in September.

Mrs. Nancy White



READING LOG

Name _____

Use this reading log to record the books read and the minutes. The log is set to record 5 days a week. Record minutes read each day. Then add total minutes for each page.

BOOK TITLE	MINUTES READ	TOTAL
_____	_____ + _____ + _____ + _____ + _____ = _____	

BOOK TITLE	MINUTES READ	TOTAL
_____	_____ + _____ + _____ + _____ + _____ = _____	

BOOK TITLE	MINUTES READ	TOTAL
_____	_____ + _____ + _____ + _____ + _____ = _____	

BOOK TITLE	MINUTES READ	TOTAL
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BOOK TITLE	MINUTES READ	TOTAL
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BOOK TITLE	MINUTES READ	TOTAL
_____	_____ + _____ + _____ + _____ + _____ = _____	

TOTAL READING TIME ON THIS PAGE = _____ HOURS _____ MINUTES

Guided Steps for Book Report (Rough Draft and Final Copy Directions)

In a book report, you share your understanding and opinion about a book you have read. Readers do not have to know everything that happens in your book, or all of your reasons for liking it.

Step 1 I completed reading this book.

***Student's Signature** _____

Title _____

Author _____

Step 2 Beginning to write your rough draft of the book report.

Title (first line & underlined)

The first paragraph, at least five sentences, needs to include the title, author (in sentence(s), description of the setting (place and time), and main character(s) with a brief description.

Complete all this information and write interesting sentences. Use adjectives and adverbs. Read it aloud to a parent. Make corrections. * _____

Rough Draft –Ask a Parent to Edit It with You.

Step 3 Writing the rough draft of the middle of the book report.

The middle paragraph(s), at least five sentences, needs to include the main idea (**stick to one topic**) and details to support the book's story. What seems important or interesting to you? Use the characters' names. Write the details in order.

Read it aloud to a parent. Does it sound the way you speak? Make sure that no paragraph says too much or too little. Make corrections.* _____

Rough Draft –Ask a Parent to Edit It with You.

Step 4 Writing the rough draft for the end of the book report.

Summing up paragraph, at least five sentences, needs to include the reason the author wrote this story (ex. suspense, excitement, bravery, action...), what do YOU think of this story (your opinion), and the reason(s) why. Read it aloud to a parent. Make sure your reason(s) is clear. Make corrections.

* _____

Rough Draft –Ask a Parent to Edit It with You.

Book Report's Final Copy and Cover

Copy the Rough Draft to a Final Copy. Remember to write the corrections on your Final Copy in your best cursive writing.

Use a plain white piece of paper and illustrate your favorite part. Write the title of the book above the illustration and the author's name under the title. Then write your name on the bottom right side of the illustration page.

Staple the Final Copy with the Illustration on top to complete your Book Report.

Bring to school on the first day, Tuesday, September 5th.